**COURSE OUTCOME and PROGRAMME OUTCOME**

The First-Degree programme in History comprises of fourteen core courses, one project, two choice-based courses (an Open course in semester V and one industry-based course in semester VI), one core specific foundation course (Semester III) in addition to the complementary courses and language courses. One of the significant reforms in the undergraduate education is to introduce the learning outcomes -based Curriculum framework (LOCF) which makes it student centric, interactive and outcome oriented with well-defined aims, objective and goals to achieve.

**Programme Outcomes**

**Po 1 Critical Thinking**  To explain how and why important events happen in history

**Po 2 Problem Solving** Acquire the ability to define issues related to society that span distinct eras and to generate alternate solution.

**Po 3 Social interaction** An exposure to various social and cultural ideas in the past help a student to gain critical insight about the social reality as a whole

**Po 4 Global perspective** Familiarization with the main currents in

Indian and world History.

**Po 5 Effective citizenship** Students have to learn about institutions, ideas, power structures, constitutional rights, duties, different forms of

Government. All these helps to instil among the students of history a sense of effective citizenship

**Po 6 Environment and sustainability** Acquire an understanding of the concept of sustainable development, and to preserve non-renewable cultural resources through policy, law and public education

**Po 7 Analytical Thinking** Preparation of project is an inseparable part of History Programme. Students have to collect sources and analyse the data to draw conclusions. The qualitative and quantitative and analytical skills are enhanced.

**Po 8 Ethics** Develops the right perceptions on society, social rights and of ethical problems, and have critical understanding on culture and values.

**Po 9 Effective Communication** The ability to formulate effective and

**Po 10 Self –Directed and Lifelong learning** convincing written and oral arguments.

Understand different disciplines from a historical perspective, and develop interdisciplinary approaches in thinking and practice to apply concepts and theories to the real world and ultimately their everyday lives

Course Outcome

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| **SL No** | Course  Outcome No. | **Course Outcome** |  |
| **1.** | CO1 | To understand the myriad disciplines of Social Sciences with particular reference to History |  |
| **2.** | CO2 | To understand the autonomy of the discipline of history and the pluri- multi character of the discipline. |  |
| **3.** | CO3 | To apply different theories in understanding past. |  |
| **4.** | CO4 | To analyze and evaluate the historical process in relation to power relations of the society. |  |
| **5.** | CO5 | To Evaluate the methodology and objectivity of the discipline of history. |  |
| **6.** | CO6 | To create critical history introspecting power relations. |  |