

**MAHATMA GANDHI COLLEGE  
THIRUVANANTHAPURAM**

**IQAC ACTION PLAN 2025–2026**

*Institutional Quality Assurance Plan with Department-wise Signature Programmes*

Mahatma Gandhi College, Thiruvananthapuram

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# 📖 Department of English – Monthly Plan (June 2025 to March 2026)

Themes: Literary Creativity | Digital Engagement | Environmental Literature

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## June 2025 – Creative Foundations

- **Literary Innovation Series:** Creative Writing Bootcamp — Introduction to poetry and short story writing
  - **Digital Humanities Drive:** Orientation on LMS features and e-governance tools for students
  - **Environmental Literary Outreach:** Launch “Green Fiction in Villages” project planning and partnership outreach
  - **Literary Café:** Informal campus meetups to discuss favourite authors and writing styles
  - **Peer Critique Circles:** Form student groups for regular writing feedback sessions
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## July 2025 – Developing Voice & Digital Skills

- **Literary Innovation Series:** Workshop on narrative techniques and character development
  - **Digital Humanities Drive:** Micro-MOOC launch on “Introduction to Digital Literature”
  - **Environmental Literary Outreach:** First nature journaling sessions in local schools
  - **Guest Talk:** Digital publishing and copyright in literature
  - **Literary Café:** Theme discussion on “Nature and Environment in Literature”
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## August 2025 – Collaborative Writing & Tech Integration

- **Literary Innovation Series:** Peer Critique Circles focused on revising and editing drafts
  - **Digital Humanities Drive:** Workshop on digital storytelling tools and platforms
  - **Environmental Literary Outreach:** Eco-Lit collaboration with local NGOs and library tie-ups
  - **Student Reading Festival:** Open mic sessions with original eco-themed works
  - **LMS Training:** Faculty and student upskilling for course content delivery
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## September 2025 – Thematic Exploration & Online Presence

- **Literary Innovation Series:** Creative Writing Bootcamp on drama and scriptwriting
- **Digital Humanities Drive:** Launch digital literary conversations – online forums and webinars
- **Environmental Literary Outreach:** Organize eco-literary contests for village and school students
- **Literary Café:** Discussion on “Climate Change and Literature”
- **Peer Critique Circles:** Final draft presentations

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## October 2025 – Publishing & Outreach Expansion

- **Literary Innovation Series:** Workshop on self-publishing and literary magazine production
- **Digital Humanities Drive:** Micro-MOOC session on digital archiving of literary works
- **Environmental Literary Outreach:** Expand nature journaling to more schools and start eco-literary podcast series
- **Guest Lecture:** Environmental writing and activism in modern literature
- **Campus Event:** “EcoLit Week” with readings, exhibitions, and film screenings

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## November 2025 – Research & Community Engagement

- **Literary Innovation Series:** Collaborative writing projects and literary magazine editing
- **Digital Humanities Drive:** Training on metadata and digital curation for literary archives
- **Environmental Literary Outreach:** Field visits for nature journaling with students and local poets
- **Literary Café:** Panel discussion with environmental writers and activists
- **Peer Critique Circles:** Workshops on literary critique methods

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## December 2025 – Festive Creative Expressions

- **Literary Innovation Series:** Holiday-themed writing bootcamp and storytelling sessions
- **Digital Humanities Drive:** Evaluation and feedback on Micro-MOOCs and online content
- **Environmental Literary Outreach:** Publish a digital anthology of eco-literary works by students
- **Literary Café:** Festive readings and creative sharing sessions
- **Faculty-Student Workshop:** Planning next semester’s digital initiatives

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## January 2026 – New Year, New Narratives

- **Literary Innovation Series:** Focus on experimental and multimedia writing
- **Digital Humanities Drive:** Launch new Micro-MOOCs on advanced digital literary criticism
- **Environmental Literary Outreach:** Community workshops on sustainable writing and publishing
- **Guest Talk:** Literature in the Anthropocene
- **Peer Critique Circles:** New groups formed for fresh projects

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## February 2026 – Festival & Public Engagement

- **Literary Innovation Series:** Organize a mini literary festival featuring student and guest authors

- **Digital Humanities Drive:** Host webinars on digital humanities research trends
- **Environmental Literary Outreach:** Village storytelling events and eco-literary fairs
- **Literary Café:** Theme on “The Role of Literature in Environmental Justice”
- **Publication Prep:** Start editing annual literary magazine with eco-theme

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### March 2026 – Reflection & Future Directions

- **Literary Innovation Series:** Showcase of creative works from the year in a public event
- **Digital Humanities Drive:** Review and future planning for digital literature initiatives
- **Environmental Literary Outreach:** Final nature journaling sessions and report presentations
- **Literary Café:** Closing discussions and reflections on the year’s literary journey
- **Annual Report:** Compile activities and achievements for documentation and NAAC submissions

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# Department of Physics – Academic Plan (June 2025 to March 2026)

Themes: Applied Physics Outreach | Advanced Learning | Industry Skills

## June 2025 – Launch & Orientation

- **Applied Physics Lab-to-Community Series:** Physics demo exhibition at a nearby rural school introducing basic physics concepts
- **Quantum Talk Tuesdays:** Orientation session & first seminar — “Introduction to Quantum Mechanics” by a senior student
- **Nano Tech Skill Lab:** Introductory workshop on nanotechnology basics and lab safety
- **Team Formation:** Student coordinators for outreach and seminar series
- **Physics Quiz:** Icebreaker event to engage all batches

## July 2025 – Fundamental Concepts in Action

- **Applied Physics Lab-to-Community Series:** Hands-on workshop on optics and light phenomena for school students
- **Quantum Talk Tuesdays:** Seminar on “Wave-Particle Duality and Experiments”
- **Nano Tech Skill Lab:** Basic instrumentation training: Scanning Electron Microscopy (SEM) overview
- **Outreach Report:** Collect feedback from rural school visits
- **Lab Journal:** Start documenting outreach and seminar activities

## August 2025 – Exploring Quantum Frontiers

- **Applied Physics Lab-to-Community Series:** Physics games and experiments on magnetism and electricity in schools
- **Quantum Talk Tuesdays:** Seminar on “Quantum Entanglement and Applications”
- **NanoTech Skill Lab:** Hands-on session on Atomic Force Microscopy (AFM) operation
- **Inter-Department Collaboration:** Joint seminar with Chemistry on “Nano Materials and Their Physics”
- **Student Research Proposal:** Encourage submission of mini-project ideas in nanotech

## September 2025 – Tech Skills & Seminars

- **Applied Physics Lab-to-Community Series:** Demonstration of renewable energy concepts (solar cells, wind energy) for community awareness
- **Quantum Talk Tuesdays:** Seminar on “Quantum Computing: Principles and Prospects”
- **NanoTech Skill Lab:** Training on sample preparation for nanotech instruments
- **Industry Guest Lecture:** Expert talk on “Nanotechnology in Industry” from partner company
- **Student-Led Workshop:** Basics of coding for physics simulations

## October 2025 – Advanced Concepts & Outreach

- **Applied Physics Lab-to-Community Series:** Workshops on sound waves and acoustics in schools
- **Quantum Talk Tuesdays:** Seminar on “Quantum Cryptography and Information Security”
- **NanoTech Skill Lab:** Advanced training on spectroscopy techniques in nanotech labs
- **Physics Day Event:** Open house with demos, quiz, and poster presentations by students
- **Project Teams:** Form teams for applied nanotech mini-projects

## November 2025 – Research and Community Impact

- **Applied Physics Lab-to-Community Series:** Physics of everyday appliances – hands-on demo for rural students
- **Quantum Talk Tuesdays:** Seminar on “Quantum Sensors and Their Applications”
- **NanoTech Skill Lab:** Workshop on data analysis and interpretation of nanotech experiments
- **Outreach Documentation:** Prepare a photo/video documentary of community engagement

- **Mid-term Review:** Assess progress in NanoTech training and seminar series

#### December 2025 – Innovation & Reflection

- **Applied Physics Lab-to-Community Series:** Holiday special: Physics magic shows to engage younger students
- **Quantum Talk Tuesdays:** Seminar on “Recent Advances in Quantum Field Theory”
- **NanoTech Skill Lab:** Industry partner feedback session and lab skill assessment
- **Student Presentation:** Mini-project presentations on nanotech themes
- **Reflection Workshop:** Feedback and planning for next semester

#### January 2026 – New Year, New Ideas

- **Applied Physics Lab-to-Community Series:** Start new cycle with focus on mechanics and motion demonstrations
- **Quantum Talk Tuesdays:** Seminar on “Topological Insulators and Emerging Materials”
- **NanoTech Skill Lab:** Training on nanofabrication techniques
- **Guest Lecture:** Industry professional on “Career Opportunities in Nanotech”
- **Physics Club Meetup:** Strategy meeting for upcoming science fairs and contests

#### February 2026 – Applied Physics & Skills Showcase

- **Applied Physics Lab-to-Community Series:** Energy conservation workshop and physics behind it for local communities
- **Quantum Talk Tuesdays:** Seminar on “Quantum Optics and Photonics”
- **NanoTech Skill Lab:** Final practical assessments and certification distribution
- **Science Fair Preparation:** Begin organizing physics exhibits for college-level science fair
- **Collaboration Meet:** Discuss joint projects with local industries

#### March 2026 – Annual Wrap-up & Celebration

- **Applied Physics Lab-to-Community Series:** Final outreach session: Physics awareness drive at multiple schools
- **Quantum Talk Tuesdays:** Grand seminar—“The Future of Quantum Technologies” with panel discussion
- **Nano Tech Skill Lab:** Showcase of student projects and lab achievements



  
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## DEPARTMENT OF CHEMISTRY

### June 2025: Launch and Orientation

- **Programme 1:** *Inauguration of Green Chemistry Campaign* – keynote by an environmental chemist.
- **Programme 2:** *Orientation on Green Lab Practices* – for UG and PG students.
- **Programme 3:** *ChemTeach Demo 1* – "Making Indicators from Natural Sources".
- **Programme 4:** *Interdepartmental Poster Competition* – "Chemistry for a Greener Tomorrow".
- **Programme 5:** *Student Survey* – on awareness and practices in green chemistry.

### July 2025: Industry Linkage Month

- **Programme 1:** *Signing of MoUs* – with at least two local chemical/pharmaceutical industries.
- **Programme 2:** *Industry Talk Series 1* – "From Lab Bench to Production Line".
- **Programme 3:** *ChemTeach Demo 2* – "Green Alternatives to Traditional Reagents".
- **Programme 4:** *Virtual Industry Tour* – of a chemical plant with eco-safety practices.
- **Programme 5:** *Hands-on Workshop* – "Industrial Techniques in Analytical Chemistry".

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### August 2025: Sustainability Awareness Drive

- **Programme 1:** *Eco-Lab Week* – showcasing green experiments in regular labs.
- **Programme 2:** *Awareness Rally* – on "Reduce Laboratory Waste" campaign.
- **Programme 3:** *ChemTeach Demo 3* – "Microscale Chemistry: Safer & Sustainable".
- **Programme 4:** *Peer Teaching Day* – students conduct eco-lab demos for juniors.
- **Programme 5:** *Public Outreach* – awareness programme in a local school.

### September 2025: Research and Innovation Month

- **Programme 1:** *Workshop* – "Innovations in Sustainable Chemistry".
- **Programme 2:** *Green Chemistry Paper Presentation Contest* – for PG students.
- **Programme 3:** *ChemTeach Demo 4* – "Waste to Wealth: Chemistry of Reuse".
- **Programme 4:** *Collaboration Pitch* – faculty-student project proposal drive.
- **Programme 5:** *ChemTalk* – guest lecture on cutting-edge green chemistry research.

### October 2025: Skill Enhancement and Curriculum Enrichment

- **Programme 1:** *Curriculum Audit* – integration of green chemistry concepts.
- **Programme 2:** *Student Workshop* – "DIY Lab Apparatus from Recycled Materials".
- **Programme 3:** *ChemTeach Demo 5* – "Designing Sustainable Chemical Reactions".
- **Programme 4:** *Guest Lecture* – "Employability in Sustainable Chemical Industries".
- **Programme 5:** *Hands-on Session* – "Green Solvents and Safer Substitutes".

### November 2025: Outreach and Extension Month

- **Programme 1:** *Extension Programme* – chemical safety awareness in rural schools.

- **Programme 2:** *ChemCamp for School Students* – basic green experiments.
- **Programme 3:** *ChemTeach Demo 6* – “Everyday Chemistry: Sustainable Products”.
- **Programme 4:** *Science Communication Challenge* – eco-chemistry theme.
- **Programme 5:** *Exhibition Booth* – in district-level science fair on Green Chemistry.

#### December 2025: Review and Reflection

- **Programme 1:** *Green Chemistry Audit* – evaluating lab practices.
  - **Programme 2:** *ChemTeach Review Meet* – feedback & future strategies.
  - **Programme 3:** *Student Reflection Presentations* – “My Green Chemistry Journey”.
  - **Programme 4:** *Poster Display* – recap of all Green Chemistry Campaign highlights.
  - **Programme 5:** *Alumni Panel* – industry professionals talk about sustainable practices.
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# Department of Botany – Monthly Academic Plan (2025–2026)

**Flagship Programme:** *Plant for Planet Initiative*

**Yearlong Programme:** *Flora Documentation Drive*

**Monthly Feature:** *Green Talks Series*

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## June 2025: Environment Orientation

- **Programme 1:** *Launch of “Plant for Planet” Campaign* – tree planting by students and staff.
  - **Programme 2:** *Establishment of Herbal Garden – Phase I* (Selection & Layout Planning).
  - **Programme 3:** *Green Talk 1: “Campus Biodiversity and its Role in Climate Action”*.
  - **Programme 4:** *Orientation Session* – on Flora Documentation methods and tools.
  - **Programme 5:** *Biodiversity Walk* – mapping local flora in the college vicinity.
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## July 2025: Herbal Garden Development & Documentation Begins

- **Programme 1:** *Planting Indigenous Medicinal Plants* – student-led activity.
  - **Programme 2:** *Workshop* – “Techniques for Herbarium Preparation and Digitization”.
  - **Programme 3:** *Green Talk 2: “Medicinal Plants and Traditional Knowledge Systems”*.
  - **Programme 4:** *Initiation of Flora Documentation Drive* – local and campus flora.
  - **Programme 5:** *Field Visit* – to a government or NGO-run herbal garden.
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## August 2025: Community Outreach and Conservation

- **Programme 1:** *Herbal Garden – Phase II* (Labelling & QR-coded Information Boards).
  - **Programme 2:** *Awareness Drive in Schools* – “Know Your Local Plants”.
  - **Programme 3:** *Green Talk 3: “Conservation of Endemic and Threatened Plant Species”*.
  - **Programme 4:** *Students as Eco-Guides* – herbal garden tours for the public.
  - **Programme 5:** *Poster Exhibition* – on endangered plants of the Western Ghats.
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## September 2025: Biodiversity Month

- **Programme 1:** *Mini-Workshop* – on Digital Tools for Plant Identification.
- **Programme 2:** *Photo Documentation Competition* – “Hidden Flora of Campus”.
- **Programme 3:** *Green Talk 4: “Citizen Science in Biodiversity Conservation”*.
- **Programme 4:** *Plant Diversity Audit* – updated report with student teams.

- **Programme 5:** *Launch of Online Biodiversity Repository* – hosted on department website.
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### October 2025: Curriculum Integration and Innovation

- **Programme 1:** *Seminar by Students* – “Plant-Based Innovations for Sustainability”.
  - **Programme 2:** *Eco-Trail Creation* – guided path with tagged native species on campus.
  - **Programme 3:** *Green Talk 5:* “Plants and Climate Resilience – Adaptive Mechanisms”.
  - **Programme 4:** *Interdepartmental Quiz Competition* – “Green Intelligence”.
  - **Programme 5:** *Model-Making Contest* – depicting plant-based environmental solutions.
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### November 2025: Research Exposure and Field Learning

- **Programme 1:** *Field Trip* – to a biodiversity hotspot (eg. forest ecosystem visit).
  - **Programme 2:** *Interactive Workshop* – “Ethnobotany and Community Plant Knowledge”.
  - **Programme 3:** *Green Talk 6:* “Botanical Research for Sustainable Development”.
  - **Programme 4:** *Flora Documentation – Phase II* – identification & photography.
  - **Programme 5:** *Hands-on Herbarium Lab* – preparation and preservation techniques.
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### December 2025: Skill Development and Review

- **Programme 1:** *Skill Session* – “Creating Illustrated Plant Field Guides”.
  - **Programme 2:** *Student Presentations* – progress on flora documentation by batches.
  - **Programme 3:** *Green Talk 7:* “Botanical Illustration as a Scientific Skill”.
  - **Programme 4:** *Campus Green Audit* – inventory of planted saplings and garden plants.
  - **Programme 5:** *Student-led Maintenance Day* – care of herbal garden and eco-trail.
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### January 2026: Outreach and Collaboration Month

- **Programme 1:** *Inter-collegiate Meet* – “Plants and People: A Biodiversity Dialogue”.
  - **Programme 2:** *Collaborative Field Survey* – with forest department or local NGOs.
  - **Programme 3:** *Green Talk 8:* “Restoring Native Habitats: Challenges & Strategies”.
  - **Programme 4:** *Extension Lecture for Schools* – “Medicinal Plants Around Us”.
  - **Programme 5:** *Ethnobotanical Interview Drive* – collecting knowledge from elders.
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### February 2026: Innovation and Impact Assessment

- **Programme 1:** *Mini Research Symposium* – “Student Projects in Plant Studies”.
  - **Programme 2:** *Botany Wall Magazine* – theme: “Plants that Heal, Plants that Save”.
  - **Programme 3:** *Green Talk 9:* “Urban Greening with Native Species”.
  - **Programme 4:** *Impact Study Presentation* – by UG and PG groups on greening initiatives.
  - **Programme 5:** *Workshop* – “Designing a Sustainable Herbal Garden for Small Spaces”.
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### March 2026: Conclusion and Legacy Building

- **Programme 1:** *Green Graduation Ceremony* – distribute saplings to final-year students.
  - **Programme 2:** *Herbal Garden Handbook Launch* – compiled by students.
  - **Programme 3:** *Green Talk 10:* “The Future of Plant Sciences in a Changing Climate”.
  - **Programme 4:** *Annual Review & Exhibition* – flora documentation, eco-trail, herbarium.
  - **Programme 5:** *Certificate Distribution & Recognition* – for all contributors.
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# Department of Zoology – Academic Activity Plan

(2025–2026)

**Flagship Campaigns:** Wildlife Conservation, Aquatic Ecosystem Study, and Student-led Research Publication

## June 2025: Ecosystem Studies

- **Programme 1:** *Orientation to Academic Themes* – briefing on Wildlife, Aquatic Lab, and ZooDoc Journal.
- **Programme 2:** *Inauguration of Aquatic Bio Lab* – water sample collection begins.
- **Programme 3:** *Hands-on Workshop* – “Water Quality Testing Techniques”.
- **Programme 4:** *Documentary Screening* – “Freshwater Ecosystems: Threats and Solutions”.
- **Programme 5:** *Call for ZooDoc Submissions* – guidelines and research writing workshop.

## July 2025: Wildlife Awareness Month

- **Programme 1:** *Field Visit* – to a nearby wildlife sanctuary or national park.
- **Programme 2:** *Wildlife Conservation Talk Series* – experts on habitat protection.
- **Programme 3:** *Collaboration with Animal Rescue NGOs* – awareness and volunteering.
- **Programme 4:** *Documentary Screening* – “Vanishing Giants: India’s Elephants in Crisis”.
- **Programme 5:** *Wildlife Photography Contest* – “Life in the Wild”.

## August 2025: Faunal Documentation & Aquatic Study

- **Programme 1:** *Survey of Local Fauna* – biodiversity count in campus and nearby areas.
- **Programme 2:** *Aquatic Bio Lab – Phase II:* Algae and invertebrate study.
- **Programme 3:** *Expert Talk* – “Zoonotic Diseases and Wildlife Conservation”.
- **Programme 4:** *Lab Workshop* – “Plankton Sampling and Identification”.
- **Programme 5:** *ZooDoc Mentoring Session* – guiding student groups on research writing.

## September 2025: Marine & Freshwater Biodiversity Month

- **Programme 1:** *Field Visit* – to a coastal/mangrove ecosystem.
- **Programme 2:** *Interactive Seminar* – “Coral Reefs and Marine Diversity of India”.
- **Programme 3:** *Student Activity* – Create “Eco Cards” on endangered aquatic species.
- **Programme 4:** *Lab Activity* – Comparative water body biodiversity analysis.
- **Programme 5:** *ZooDoc Peer Review Week* – student exchange of drafts and feedback.

## October 2025: Conservation Outreach

- **Programme 1:** *Wild life Awareness week celebrations- Outreach Campaign* – “Protect Local Ponds” in collaboration with NGOs.
- **Programme 2:** *Awareness Rally* – “Save Wetlands, Save Lives”.
- **Programme 3:** *Workshop* – “Designing Student Research Projects in Zoology”.
- **Programme 4:** *Guest Talk* – “From Amphibians to Apex Predators: Indian Wildlife”.
- **Programme 5:** *Zoo Doc Editorial Board Meeting* – finalize selected articles.

## November 2025: Student Skill Development

- **Programme 1:** *Workshop* – “Ethology: Observing Animal Behaviour in the Field”.
- **Programme 2:** *Practical Session* – “Microscopic Analysis of Aquatic Microfauna”.
- **Programme 3:** *Zoo Doc Design & Layout Workshop* – student teams work on journal format.

- **Programme 4:** *Animal Welfare Campaign* – collaborating with local veterinary services.
- **Programme 5:** *Short Film Screening & Discussion* – “Wildlife Crimes and Law”.

### December 2025: Review & Compilation

- **Programme 1:** *Final Submission & Proofreading of Zoo Doc Journal*.
- **Programme 2:** *Hands-on Lab Work* – DNA barcoding awareness session.
- **Programme 3:** *Field Mapping Exercise* – “Aquatic Pollution Zones”.
- **Programme 4:** *Zoology Fest – FaunaX* – exhibitions, quizzes, and science art.
- **Programme 5:** *Peer Presentations* – selected Zoo Doc contributors present findings.

### January 2026: ZooDoc Launch & Dissemination

- **Programme 1:** *Zoo Doc Journal Launch Ceremony* – student-led release event.
- **Programme 2:** *Panel Discussion* – “Future of Zoological Research in India”.
- **Programme 3:** *Exhibition* – of wildlife sketches, models, and student posters.
- **Programme 4:** *Community Visit* – biodiversity awareness for school children.
- **Programme 5:** *Media Feature* – student articles shared via college blog or local press.

### February 2026: Applied Zoology Month

- **Programme 1:** *Seminar* – “Aquaculture and Conservation – Emerging Careers”.
- **Programme 2:** *Visit to a Fish Hatchery or Aquarium Research Centre*.
- **Programme 3:** *Hands-on Session* – Aquatic Ecosystem Restoration Planning.
- **Programme 4:** *Research Skills Workshop* – “Statistical Tools for Faunal Studies”.
- **Programme 5:** *Webinar* – “Integrating Tech with Wildlife Monitoring (Drones, GIS)”.

### March 2026: Reflection, Recognition & Legacy

- **Programme 1:** *Student Reflection Forum* – “My Journey in Zoology This Year”.
- **Programme 2:** *Recognition Ceremony* – for field volunteers, ZooDoc contributors.
- **Programme 3:** *Alumni Talk* – “Careers in Wildlife and Aquatic Biology”.
- **Programme 4:** *Final Impact Presentation* – highlights of all three flagship themes.
- **Programme 5:** *Proposal Pitching* – for next year's interdisciplinary projects.



  
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# Department of Economics – Academic Activity Plan (2025–2026)

Themes: Policy Simulation | Grassroots Research | Financial Awareness

## June 2025: Foundation and Orientation

- **Programme 1:** *Academic Year Orientation* – focus on applied economics, surveys, and outreach.
- **Programme 2:** *Workshop* – “How to Conduct a Socio-Economic Survey” (tools, ethics, formats).
- **Programme 3:** *Pilot Survey Activity* – small-scale survey within the campus.
- **Programme 4:** *Call for EcoPolicy Registrations* – student teams formed for mock parliament.
- **Programme 5:** *Interactive Lecture* – “Understanding the Union Budget and Policy Framework”.

## July 2025: Field Survey Launch & Budget Simulation Prep

- **Programme 1:** *Launch of Socio-Economic Survey Series – Phase I* (Rural household survey).
- **Programme 2:** *Field Visit* – to a rural area for practical data collection.
- **Programme 3:** *Mock Debate Workshop* – training for EcoPolicy participants.
- **Programme 4:** *Student Research Group Formation* – analysis of collected data.
- **Programme 5:** *FinTalk* – expert session on government schemes and subsidies.

## August 2025: Data Analysis and Community Engagement

- **Programme 1:** *Data Compilation and Preliminary Report – Rural Survey*.
- **Programme 2:** *Survey Series – Phase II:* Urban low-income household data collection.
- **Programme 3:** *Community Interaction* – understanding urban informal economies.
- **Programme 4:** *Guest Lecture* – “India’s Fiscal Policies and Welfare Economics”.
- **Programme 5:** *Student Discussion Forum* – Urban vs Rural Economic Challenges.

## September 2025: EcoPolicy Conclave – Phase I

- **Programme 1:** *Policy Brief Writing Workshop* – student teams draft position papers.
- **Programme 2:** *Mock Committee Sessions* – taxation, subsidies, inflation, public spending.
- **Programme 3:** *Panel Discussion* – with economics faculty and alumni on policy design.
- **Programme 4:** *Mid-survey Review Meeting* – finalise survey data collection tools.
- **Programme 5:** *Collaborative Student Presentation* – survey comparison report: rural vs urban.

## October 2025: FinLit Week

- **Programme 1:** *Inauguration of FinLit Week* – poster and video campaign on savings and digital banking.
- **Programme 2:** *Financial Literacy Camp I* – in a nearby school or village.
- **Programme 3:** *Session with Bank Officials* – “How to Read a Bank Statement”.
- **Programme 4:** *Student Peer Talk Series* – “Smart Money Habits for College Students”.
- **Programme 5:** *FinTech Workshop* – UPI, net banking, insurance and investment basics.

## November 2025: Interdisciplinary Collaboration

- **Programme 1:** *Economics Meets Sociology* – joint seminar on “Poverty and Social Structures”.

- **Programme 2:** *Guest Lecture* – “Public Policy and Development: An Administrative Perspective”.
- **Programme 3:** *Survey Series – Phase III:* Evaluation of employment patterns among youth.
- **Programme 4:** *EcoPolicy Conclave – Phase II Preparations* (Budget Presentation Roles assigned).
- **Programme 5:** *Workshop* – “From Data to Policy: Drafting Policy Proposals from Survey Results”.

### December 2025: Data to Policy Month

- **Programme 1:** *Finalisation of Survey Report* – student-led presentations of findings.
- **Programme 2:** *EcoPolicy Conclave – Main Event:* Mock Parliament and Budget Debate.
- **Programme 3:** *Press Release & Publication* – student-made policy proposals.
- **Programme 4:** *Stakeholder Roundtable* – with faculty, local administrators, bankers.
- **Programme 5:** *Mid-year Review and Reflection* – student learning reflections.

### January 2026: Research & Extension

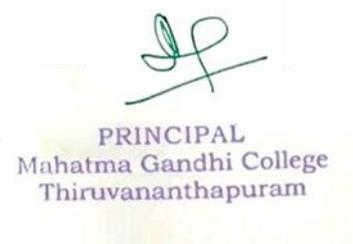
- **Programme 1:** *Research Paper Drafting Workshop* – transforming survey data into publishable work.
- **Programme 2:** *Economics Extension Lecture Series* – micro-credit, rural economy, informal sector.
- **Programme 3:** *Mini-Project Launch* – student groups propose solutions for local economic challenges.
- **Programme 4:** *Report Submission to Local Governance Bodies* (optional).
- **Programme 5:** *Career Talk* – “Careers in Development Economics and Policy Research”.

### February 2026: Economic Awareness Drive

- **Programme 1:** *Infographic Campaign* – simplify key economic concepts for public display.
- **Programme 2:** *Awareness Session* – for non-economics students: “Economics for All”.
- **Programme 3:** *Mini Survey Wrap-up & Impact Study.*
- **Programme 4:** *Budget Review Forum* – post-Union Budget analysis (2026).
- **Programme 5:** *Economics Wall Magazine* – student-curated themes on inequality, inflation, growth.

### March 2026: Recognition, Dissemination, and Planning

- **Programme 1:** *EcoPolicy Awards Ceremony* – best orator, policy brief, and researcher.
- **Programme 2:** *Student Symposium* – “Voices of Young Economists” (survey presentations).
- **Programme 3:** *Release of Annual Economics Bulletin* – compiled activities and research.
- **Programme 4:** *FinLit Outreach Report Presentation* – assess reach and impact.
- **Programme 5:** *Planning Workshop for 2026–27* – brainstorming new themes.



# Department of Malayalam – Academic Activity Plan (2025–2026)

**Core Themes:** Literary Engagement | Heritage Preservation | Folk Cultural Studies

## **June 2025: Heritage Orientation**

- **Programme 1:** *Orientation Seminar* – on Malayalam heritage, literature, and archival value.
- **Programme 2:** *Launch of Vaayanashala Live* – with a reading of Basheer’s short stories.
- **Programme 3:** *Workshop* – “Introduction to Archival Studies and Manuscript Handling”.
- **Programme 4:** *Field Visit* – to a local library/archive housing palm-leaf manuscripts.
- **Programme 5:** *Formation of Archive & Documentary Teams* – student groups assigned roles.

## **July 2025: Literary Exploration Month**

- **Programme 1:** *Vaayanashala Live: P. Kunhiraman Nair Poetry Recital and Discussion.*
- **Programme 2:** *Documentation Training Workshop* – video recording, oral interviews.
- **Programme 3:** *Digitization Drive – Phase I:* Sorting and scanning of local rare texts.
- **Programme 4:** *Guest Talk* – “Preserving Literary History in the Digital Age”.
- **Programme 5:** *Screening* – of a short film based on a Malayalam literary classic.

## **August 2025: Folk Culture Documentation Launch**

- **Programme 1:** *Cultural Documentary Drive – Phase I:* Oral history collection begins (Theyyam, Padayani, etc.).
- **Programme 2:** *Vaayanashala Live: Women Writers of Kerala – Lalithambika Antharjanam.*
- **Programme 3:** *Guest Lecture* – “Interpreting Folk Songs as Literary Texts”.
- **Programme 4:** *Field Visit* – to a rural folk performance site or performer’s home.
- **Programme 5:** *Student Presentation* – on initial interviews/documentary footage.

## **September 2025: Archival Expansion & Literary Tribute**

- **Programme 1:** *Digitization Project – Phase II:* Metadata tagging and cataloguing rare books.
- **Programme 2:** *Vaayanashala Live: Tribute to M. Govindan – Literary Journalism in Malayalam.*
- **Programme 3:** *Manuscript Exhibition* – “Unseen Malayalam: A Glimpse into Handwritten History”.
- **Programme 4:** *Skill Workshop* – on subtitling and transcription of documentary footage.
- **Programme 5:** *Panel Discussion* – “Print to Pixel: Relevance of Literary Archives Today”.

## October 2025: Folk Art and Community Engagement

- **Programme 1:** *Cultural Documentary Drive – Phase II:* Video interviews with folklore practitioners.
- **Programme 2:** *Live Demonstration* – of a traditional art form (Ottanthullal/Kalari poetry recital).
- **Programme 3:** *Vaayanashala Live:* Contemporary Malayalam Novels – Reading and Critique.
- **Programme 4:** *Guest Interaction* – with a folklorist or oral historian.
- **Programme 5:** *Student Blog Launch* – “Malayala Vicharam” for essays on culture & language.

## November 2025: Publishing and Public Outreach

- **Programme 1:** *Digital Archive Upload – Phase I:* Public access to digitized texts.
- **Programme 2:** *Workshop* – “Publishing Malayalam Content Online – Fonts, OCR, Layouts”.
- **Programme 3:** *Cultural Film Screening* – documentary from student interviews.
- **Programme 4:** *Vaayanashala Live:* Sathyan Anthikkad’s films and social narratives.
- **Programme 5:** *Photo-Story Exhibition* – Faces and Places from Kerala’s Cultural Past.

## December 2025: Mid-Year Review and Celebration

- **Programme 1:** *Project Showcase:* Students present archive and documentary progress.
- **Programme 2:** *Vaayanashala Live Annual Meet:* Recitation, quiz, and reading contest.
- **Programme 3:** *Community Folklore Fest:* Screening of student-created cultural videos.
- **Programme 4:** *Peer Review Sessions:* Assessing content for final archive upload.
- **Programme 5:** *E-newsletter Release:* “Malayalam Echoes” – student write-ups and project features.

## January 2026: Integration & Interdisciplinary Dialogue

- **Programme 1:** *Interdepartmental Collab:* Malayalam + History – talk on Kerala’s oral narratives.
- **Programme 2:** *Cultural Documentary Drive – Final Edits and Narration Recording.*
- **Programme 3:** *Vaayanashala Live:* Reading translations – Malayalam short stories in English.
- **Programme 4:** *Release of “Archive Diaries”:* Reflections from student archivists.
- **Programme 5:** *Webinar* – “Language, Memory, and Identity: The Role of Malayalam Literature”.

## February 2026: Final Outputs & Recognition

- **Programme 1:** *Malayalam Archive Digital Launch:* Public platform and presentation.
- **Programme 2:** *Documentary Screening Festival:* Student-made cultural documentaries.
- **Programme 3:** *Meet the Creators:* Q&A with community members featured in the films.

- **Programme 4:** *Vaayanashala Live*: “Letter Literature” – reading historical letters and diaries.
- **Programme 5:** *Award Ceremony*: Best reader, best archivist, and best documentary team.

### March 2026: Legacy and Forward Planning

- **Programme 1:** *Reflection Circle*: Student testimonials on archival and cultural fieldwork.
- **Programme 2:** *Planning Meet*: Proposal drafting for Malayalam Research Cell & 2026 projects.
- **Programme 3:** *Alumni Session*: Language careers and creative writing experiences.
- **Programme 4:** *Release of Annual Compendium*: Project reports, readings, and student reflections.
- **Programme 5:** *Closing Event*: “Malayalam Mahotsavam” – showcasing all year-round activities.



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# Department of Hindi – Academic Plan (June 2025 to March 2026)

Themes: Literary Expression | Language Inclusion | Student Publication

## June 2025 – Literary Launch

- **Programme 1:** *Department Orientation:* “Exploring Hindi as a Literary and Social Force”
- **Programme 2:** *Hindi Sahitya Manch – Session I:* Poetry recital on the theme “*Naye Yug Ki Kavita*”
- **Programme 3:** *Workshop:* Basics of translation – “*Samvad Se Anuvad Tak*”
- **Programme 4:** *Formation of Editorial Board:* Selection of student editors for *Hindi Patrika*
- **Programme 5:** *Interactive Bulletin Board Launch:* Daily Hindi idioms & literary quotes

## July 2025 – Literature and Identity

- **Programme 1:** *Hindi Sahitya Manch – Session II:* Dramatic reading of modern Hindi plays
- **Programme 2:** *Guest Lecture:* “*Bhasha aur Asmita*” – Role of Hindi in shaping identity
- **Programme 3:** *Translation for Inclusion – Phase I:* Selection of regional texts for translation
- **Programme 4:** *Creative Writing Competition:* Short stories and essays in Hindi
- **Programme 5:** *Wall Magazine Theme:* “*Yuva Lekhan: Aaj Ka Drishtikon*”

## August 2025 – Language Across Borders

- **Programme 1:** *Hindi Sahitya Manch – Session III:* Patriotic poetry recital (*Deshbhakti Vishesh*)
- **Programme 2:** *Field Visit:* Local library/archive for rare Hindi manuscripts
- **Programme 3:** *Translation for Inclusion – Phase II:* Collaborative student work on dialect translation
- **Programme 4:** *Inter-departmental Panel:* “*Multilingualism and National Integration*”
- **Programme 5:** *Student Workshop:* Translating children’s stories into tribal dialects

## September 2025 – Hindi Diwas Special

- **Programme 1:** *Hindi Diwas Celebration:* Cultural events, quiz, slogan writing
- **Programme 2:** *Hindi Sahitya Manch – Session IV:* “*Rangmanch aur Kavya*” – theatre and verse
- **Programme 3:** *Essay Contest:* “*Mera Hindi Prem*” – for non-Hindi department students
- **Programme 4:** *Translation for Inclusion – Phase III:* Recording oral folk tales in regional dialects
- **Programme 5:** *Release of Hindi Bulletin:* Compilation of Diwas activities and student work

## October 2025 – Feminist Voices in Hindi

- **Programme 1:** *Hindi Sahitya Manch – Session V:* Women poets of modern Hindi literature
- **Programme 2:** *Guest Lecture:* “Hindi Sahitya Mein Nari Chetna”
- **Programme 3:** *Translation Workshop:* Translating women-centric stories into local dialects
- **Programme 4:** *Film Screening:* Movie based on Hindi literary work followed by discussion
- **Programme 5:** *Editorial Planning:* Thematic design of the *Annual Patrika*

## November 2025 – Hindi and Performing Arts

- **Programme 1:** *Hindi Sahitya Manch – Session VI:* Student-performed monoacts based on stories
- **Programme 2:** *Workshop:* Basics of script writing in Hindi
- **Programme 3:** *Translation for Inclusion – Phase IV:* Reviewing and editing translated stories
- **Programme 4:** *Intercollegiate Event:* Hindi one-act play competition
- **Programme 5:** *Student Debate:* “Kya Hindi Internet Ki Nayi Bhasha Ban Rahi Hai?”

## December 2025 – Publication & Reflection

- **Programme 1:** *Final Editing Session:* Student teams finalize contributions to *Hindi Patrika*
- **Programme 2:** *Hindi Sahitya Manch – Session VII:* Open mic for personal stories and poems
- **Programme 3:** *Peer Review Workshop:* Editing and feedback on translated content
- **Programme 4:** *Launch of Translation Repository:* Digital archive of student-translated works
- **Programme 5:** *Mid-Year Feedback Circle:* Student reflections on Sahitya Manch sessions

## January 2026 – Literary Journalism & Media

- **Programme 1:** *Guest Talk:* “Hindi Patrakarita aur Sahitya: Ek Sambandh”
- **Programme 2:** *Hindi Sahitya Manch – Session VIII:* Readings from Hindi journalists and columnists
- **Programme 3:** *Digital Writing Workshop:* Blogging and review writing in Hindi
- **Programme 4:** *Collab Activity:* Literary quiz with Malayalam/English departments
- **Programme 5:** *Final Review of Hindi Patrika:* Proofreading and layout design

## February 2026 – Celebration of Expression

- **Programme 1:** *Annual Hindi Patrika Release Function –* Magazine launch with cultural showcase
- **Programme 2:** *Hindi Sahitya Manch – Session IX:* Highlights of the year’s best student performances
- **Programme 3:** *Open Forum:* Student reflections on translation experience and literary growth
- **Programme 4:** *Art and Language Exhibit:* Posters, calligraphy, and illustrations from the Patrika

- **Programme 5: Short Story Publication:** Selected translated folk tales uploaded on college website

### March 2026 – Year-End Review and Future Focus

- **Programme 1: Hindi Sahitya Manch – Grand Finale:** “Sahitya Utsav” with alumni participation
- **Programme 2: Workshop:** Planning next year’s themes for Sahitya Manch and Patrika
- **Programme 3: Best Contributor Awards:** Recognizing outstanding student writers and translators
- **Programme 4: Feedback & Reporting:** Departmental documentation for NAAC/academic records
- **Programme 5: Vision Meet:** Proposal drafting for regional inter-collegiate Hindi literary fest 2026–27



  
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# Department of Mathematics – Academic Plan (June 2025 to March 2026)

Themes: Logical Thinking | Academic Support | Applied Mathematics

## June 2025 – Foundation & Orientation

- **Programme 1:** *Department Orientation Session:* “Mathematics Beyond the Textbook”
- **Programme 2:** *Quant Club Launch:* Ice-breaking logic puzzle event – “Crack the Code”
- **Programme 3:** *Math-Aid Session I:* Basics of algebra and arithmetic for first-year students
- **Programme 4:** *Introductory Talk:* “What is Mathematical Modelling?”
- **Programme 5:** *Planning Meet:* Identify interested students for Olympiad preparation and peer tutoring

## July 2025 – Building Skills and Curiosity

- **Programme 1:** *Quant Club Puzzle Day I:* Sudoku relay, math crosswords, number riddles
- **Programme 2:** *Math-Aid Session II:* Functions and graphs support session for non-math majors
- **Programme 3:** *Workshop:* “Introduction to Excel for Data Handling” – *Data for Development Series I*
- **Programme 4:** *Poster Competition:* “Mathematics in Everyday Life”
- **Programme 5:** *Olympiad Training Begins:* Weekly problem-solving sessions

## August 2025 – Applied Mathematics Month

- **Programme 1:** *Quant Club Challenge I:* Mathematical modeling contest – “Design a Water Conservation Model”
- **Programme 2:** *Math-Aid Session III:* Trigonometry and measurement clinic
- **Programme 3:** *Data for Development Series II:* Workshop on “Statistics in Environmental Studies”
- **Programme 4:** *Interdisciplinary Panel:* “Where Math Meets Life: Applications in Biology and Economics”
- **Programme 5:** *Math Movie Screening:* “The Man Who Knew Infinity” + reflection session

## September 2025 – Teacher Support & Numeracy

- **Programme 1:** *Quant Club Olympiad Mock Test:* Preparatory test with peer feedback
- **Programme 2:** *Math-Aid Session IV:* Coordinate geometry and differentiation help desk
- **Programme 3:** *Data for Development Series III:* Workshop on “Survey Design and Basic SPSS”
- **Programme 4:** *Teacher’s Day Special Quiz:* Maths-themed quiz with faculty-student teams

- **Programme 5:** *Peer Mentor Training*: Skills for peer tutors and support group leaders

### October 2025 – Math and Society

- **Programme 1:** *Quant Club Puzzle Day II*: Math carnival with logic stations
- **Programme 2:** *Math-Aid Session V*: Vectors and matrices walkthrough
- **Programme 3:** *Data for Development Series IV*: “Using R for Social Science Data Analysis”
- **Programme 4:** *Field Activity*: Students visit a local agency using statistics (e.g., Census, NGO, Research Lab)
- **Programme 5:** *Math-and-Me Diaries*: Student-written blogs about their math learning journey

### November 2025 – Analytical Thinking Month

- **Programme 1:** *Quant Club Challenge II*: Inter-departmental math modelling showdown
- **Programme 2:** *Math-Aid Session VI*: Application-based problems for commerce and physics students
- **Programme 3:** *Data for Development Series V*: “Correlation, Regression and Prediction”
- **Programme 4:** *Guest Lecture*: “Mathematics for National Policy and Planning”
- **Programme 5:** *Problem Wall Launch*: Weekly tough nut problems on the math corridor wall

### December 2025 – Mid-Year Consolidation

- **Programme 1:** *Quant Club – Recap & Recognition*: Highlights of club activities + certificates
- **Programme 2:** *Math-Aid Session VII*: Peer-led revision marathon for semester exams
- **Programme 3:** *Data for Development Series VI*: “Data Visualisation and Infographics with Google Sheets”
- **Programme 4:** *Reflection Circle*: Tutors and mentees share feedback
- **Programme 5:** *Math Café*: Informal discussion space for tough problems over tea

### January 2026 – Exploration and Innovation

- **Programme 1:** *Quant Club Puzzle Day III*: 3D puzzles, Rubik's cube speed solve
- **Programme 2:** *Math-Aid Session VIII*: Mathematical reasoning for entrance test prep
- **Programme 3:** *Data for Development Series VII*: “Real-Time Data Interpretation: Census, Budget, Climate”
- **Programme 4:** *Mathematician Profile Day*: Student presentations on Ramanujan, Hypatia, etc.
- **Programme 5:** *Alumni Interaction*: Careers in data science, actuarial science, research

### February 2026 – Competitions and Collaboration

- **Programme 1:** *Quant Club Intercollegiate Olympiad*: Regional level event
- **Programme 2:** *Math-Aid Peer Fair*: Mentees become mentors – reverse teaching day
- **Programme 3:** *Data for Development Series VIII*: Capstone mini-project presentations

- **Programme 4: *Mathematics Trail*:** Students design problem-solving stations across campus
- **Programme 5: *Math Modelling Hackathon*:** Group projects on local problems using mathematical frameworks

### March 2026 – Impact and Closure

- **Programme 1: *Quant Club Annual Report Presentation*:** Highlighting achievements, challenges, and testimonials
- **Programme 2: *Math-Aid Summary Report*:** Review of progress and planning for next year
- **Programme 3: *Data for Development Series IX*:** Final publication of best student papers
- **Programme 4: *Student Exhibition*:** Posters, infographics, models from across the year
- **Programme 5: *Awards and Appreciation Day*:** Top Puzzle Solver, Best Peer Tutor, Data Enthusiast Award



  
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# ☯ Department of Sociology – Academic Activity Plan (2025–2026)

Themes: Sociological Inquiry | Participatory Research | Civic Responsibility

## June 2025: Community Connect Club Orientation

- **Programme 1:** *Academic Orientation* – Introduction to applied sociology and fieldwork ethics.
- **Programme 2:** *Workshop* – “Basics of Social Mapping and Ethnography”.
- **Programme 3:** *Formation of Community Connect Club* – student enrollment and action plan.
- **Programme 4:** *SocioLens Seminar I* – “Understanding Indian Social Structure: Caste & Class”.
- **Programme 5:** *Field Visit Plan Discussion* – selection of communities and methods.

## July 2025: Immersion & Observation

- **Programme 1:** *Field Immersion Programme – Phase I:* Preliminary visit to target community (urban slum/rural pocket).
- **Programme 2:** *Social Mapping Exercise* – layout, resource availability, and institutions.
- **Programme 3:** *SocioLens Seminar II* – “Gender and Work: Trends in Contemporary India”.
- **Programme 4:** *Awareness Drive I:* Basic hygiene session in collaboration with the local health centre.
- **Programme 5:** *Photo Documentation Workshop* – capturing fieldwork ethically.

## August 2025: Data & Documentation

- **Programme 1:** *Ethnographic Field Notes Review* – student reflections and group analysis.
- **Programme 2:** *Community Connect Activity II:* Literacy sessions for school dropouts.
- **Programme 3:** *SocioLens Seminar III* – “Urbanization and Informal Settlements”.
- **Programme 4:** *Guest Interaction* – with a grassroots activist or social worker.
- **Programme 5:** *Peer Dialogue Forum* – “Ethical Dilemmas in Fieldwork”.

## September 2025: Mid-Term Community Impact & Dialogue

- **Programme 1:** *Field Immersion Programme – Phase II:* Second round of data collection.
- **Programme 2:** *Skit or Street Play* – student-led performance on social inequality.
- **Programme 3:** *SocioLens Seminar IV* – “Religion, Identity, and Conflict”.
- **Programme 4:** *Mid-Survey Feedback Meet* – group presentations on findings.
- **Programme 5:** *Poster Exhibition* – “Faces of the Field: Everyday Life Through a Sociologist’s Lens”.

## October 2025: Sociological Literacy Month

- **Programme 1:** *Community Connect Campaign III:* Street-level interactions on civic rights & duties.
- **Programme 2:** *Wall Magazine Launch:* “SamaajPathram” – showcasing student articles and field visuals.
- **Programme 3:** *SocioLens Seminar V* – “Sociology of Media and Popular Culture”.
- **Programme 4:** *Workshop* – “How to Write an Ethnographic Case Study”.
- **Programme 5:** *Field Group Mentoring* – Faculty feedback on project quality and reporting.

## November 2025: Research & Presentation

- **Programme 1:** *Student Seminar Series:* Presenting community findings and case studies.
- **Programme 2:** *Community Connect Club – Clean Space Initiative* (sanitation-focused event).
- **Programme 3:** *SocioLens Seminar VI – “Tribal Communities and Policy Marginalisation”*.
- **Programme 4:** *Micro-Research Poster Competition – “A Sociological Insight in One Page”*.
- **Programme 5:** *Peer-Review Session:* Cross-assessment of student reports.

## December 2025: Interdisciplinary Linkages

- **Programme 1:** *Collab Lecture:* Sociology + Political Science on “*Social Movements in India*”.
- **Programme 2:** *Community Connect Club – Reflective Meet:* Impact stories & challenges.
- **Programme 3:** *SocioLens Seminar VII – “Youth, Social Media, and Identity Formation”*.
- **Programme 4:** *Release of “Field Diaries”:* Student-written short ethnographic narratives.
- **Programme 5:** *Documentary Screening:* “India Untouched” with discussion.

## January 2026: Research Publication & Extension

- **Programme 1:** *Report Finalisation* – formatting student research into publishable form.
- **Programme 2:** *Field Immersion Programme – Final Phase:* Focused interviews or follow-up study.
- **Programme 3:** *SocioLens Seminar VIII – “Education and Social Mobility”*.
- **Programme 4:** *Skill Session – “Sociology for Civil Services & Public Policy Careers”*.
- **Programme 5:** *Community Project Compilation – “Voices from the Margins”* video narrative project.

## February 2026: Dissemination & Civic Advocacy

- **Programme 1:** *Sociology Day Celebration* – quiz, essay, and short-film contests.
- **Programme 2:** *Community Connect Club – Health Camp Support* in partnership with local clinic.
- **Programme 3:** *SocioLens Seminar IX – “Caste in Contemporary India: Debates and Realities”*.
- **Programme 4:** *Street Corner Session* – open dialogue with public on “What Is Sociology?”.
- **Programme 5:** *Exhibition:* “Sociology Through the Student Lens” – infographics, stories, visuals.

## March 2026: Annual Showcase & Planning Ahead

- **Programme 1:** *Annual Fieldwork Colloquium* – student research presentations.
- **Programme 2:** *Community Impact Report Release* – assessment of outreach activities.
- **Programme 3:** *SocioLens Seminar X – “Future of Sociology: AI, Gender, and the Global South”*.
- **Programme 4:** *Awards Ceremony:* Best Field Group, Best Civic Project, Best Seminar Contribution.
- **Programme 5:** *Student Planning Retreat:* Review of 2025–26 and brainstorming for 2026–27



  
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# Department of History – Academic Activity Plan (2025–2026)

Themes: Experiential History | Heritage Interpretation | Archival Practice

## June 2025: Why History Matters Today

- **Programme 1:** *Academic Year Inaugural Session: “Why History Matters Today”*.
- **Programme 2:** *Histovision Lecture I: “Reading Monuments: Architecture as Archive”*.
- **Programme 3:** *Workshop: Introduction to Document Preservation Techniques (History Lab prep)*.
- **Programme 4:** *Campus Heritage Walk – Phase I: Survey of old buildings, plaques, and historical markers*.
- **Programme 5:** *Formation of History Lab Teams: Archival, Curation, Mapping Units*.

## July 2025: Heritage & Built History Focus

- **Programme 1:** *Campus Heritage Walk – Phase II: Mapping oral histories and cultural memories*.
- **Programme 2:** *Histovision Lecture II: “Colonial Architecture and Local Adaptations”*.
- **Programme 3:** *History Lab Activity I: Simulated archival exercise – analyzing mock primary sources*.
- **Programme 4:** *Student Documentation: Architectural sketching and photography of heritage features*.
- **Programme 5:** *Interactive Poster Session: “Our College Through the Ages”*.

## August 2025: Archival Practice & Local History

- **Programme 1:** *Histovision Lecture III: “Working in the Archives: Tools and Techniques”*.
- **Programme 2:** *History Lab Activity II: Transcription and annotation of historical letters or records*.
- **Programme 3:** *Field Visit: Local archive, museum, or heritage library (district/state level)*.
- **Programme 4:** *Campus Heritage Walk – Phase III: Documentation of cultural events in college history*.
- **Programme 5:** *Student Blog Launch: “Pages from the Past” – history snippets from archival simulations*.

## September 2025: Public History & Community Engagement

- **Programme 1:** *Histovision Lecture IV: “Public History and Community Memory”*.
- **Programme 2:** *History Lab Activity III: Mock museum setup (curating artifacts and timelines)*.
- **Programme 3:** *Photo Exhibition: “History in Everyday Objects” – student contributions*.
- **Programme 4:** *Wall Magazine: “Historica” – themes: lost trades, forgotten landmarks, folk heroes*.
- **Programme 5:** *Community Oral History Project begins – recording interviews with elders*.

## October 2025: Regional Heritage Month

- **Programme 1:** *Histovision Lecture V: “Kerala’s Archaeological Legacy”*.
- **Programme 2:** *Field Trip: Visit to a regional heritage site or excavation area*.
- **Programme 3:** *History Lab Activity IV: Artefact handling and cataloguing simulation*.
- **Programme 4:** *Student Research Forum: Presentations on local heritage sites*.
- **Programme 5:** *Campus Heritage Walk – Phase IV: Launch of interactive campus heritage map*.

## November 2025: Historical Analysis & Presentation Skills

- **Programme 1:** *Histovision Lecture VI: “Reading History Through Visual Culture”*.
- **Programme 2:** *History Lab Activity V: Political cartoon analysis from historical newspapers*.
- **Programme 3:** *Interdisciplinary Panel: “History Meets Literature: Reading the Past in Fiction”*.
- **Programme 4:** *Student Workshop: Creating digital timelines and interactive history posters*.

- **Programme 5: Mini-Exhibition:** “My Object Has a Story” – personal item with historical significance.

#### **December 2025: Review and Showcase**

- **Programme 1: Histovision Lecture VII:** “Digitizing History: Tools for the Modern Historian”.
- **Programme 2: History Lab Exhibition:** Archival analysis reports, mock museum artefacts, and posters.
- **Programme 3: Quiz Contest:** “Know Your Past” – based on Indian and world history.
- **Programme 4: Oral History Showcase:** Selected interviews and narratives shared.
- **Programme 5: Report Release:** Preliminary documentation of Campus Heritage Project.

#### **January 2026: History Beyond Borders**

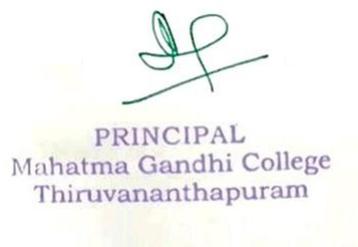
- **Programme 1: Histovision Lecture VIII:** “Global Heritage and the Politics of Memory”
- **Programme 2: Collaborative Session:** With Sociology/Political Science on “History and Identity”.
- **Programme 3: History Lab Activity VI:** Timeline creation – world events vs. local milestones.
- **Programme 4: Mini-Documentary Screening:** Created by students on a local historical figure.
- **Programme 5: Reflection Circle:** “If I Were a Historian...” – student narratives and career visioning.

#### **February 2026: Public Dissemination & Outreach**

- **Programme 1: Histovision Lecture IX:** “The Museum as a Learning Space”.
- **Programme 2: History Lab Open House:** Invite students from other departments/schools.
- **Programme 3: Campus Heritage Walk – Final Presentation:** Illustrated guidebook release.
- **Programme 4: History Theatre:** Enactment of a historical event or courtroom debate.
- **Programme 5: Poster Competition:** “Historians for a Day” – imaginative recreations of the past.

#### **March 2026: Year-End Wrap-Up**

- **Programme 1: Histovision Lecture X:** “Careers in History and Heritage Management”.
- **Programme 2: Publication Launch:** Student-curated heritage walk guide + selected archival work.
- **Programme 3: Award Function:** Best History Lab Team, Best Guide, Best Documentation.
- **Programme 4: Panel Discussion:** “Decolonizing the Curriculum: Whose History Do We Teach?”
- **Programme 5: Planning Meet:** Strategic roadmap for Histovision and History Lab 2026–27.



# Department of Psychology – Academic Plan (June 2025 to March 2026)

**Themes:** Mental Health Awareness | Skill Development | Expert Insights

## June 2025 –

**Psycho Connect Outreach:** Launch campaign with introductory mental health awareness workshop for college students

- **Therapy Skills Lab:** Introduction to role-play techniques and micro-counselling basics
- **Mind Matters Talk Series:** Opening lecture on “The Importance of Mental Health in Academic Life” by a clinical psychologist
- **Workshop:** Stress management techniques for students
- **Team Formation:** Recruit and train student volunteers for outreach programmes

## July 2025 – Emotional Intelligence & Communication

- **Psycho Connect Outreach:** School visits – interactive sessions on emotional awareness and coping strategies
- **Therapy Skills Lab:** Role-play focused on active listening and empathy exercises
- **Mind Matters Talk Series:** Guest talk on “Emotional Intelligence: Theory and Practice”
- **Group Activity:** Peer discussion circles on handling academic stress
- **Awareness Material:** Distribute brochures and posters on mental health myths

## August 2025 – Coping with Anxiety & Depression

- **Psycho Connect Outreach:** Awareness workshop on recognizing and managing anxiety and depression
- **Therapy Skills Lab:** Micro-counselling sessions simulating anxiety management scenarios
- **Mind Matters Talk Series:** Expert lecture on “Clinical Perspectives on Depression”
- **Screening Event:** Self-assessment questionnaire and guidance clinic
- **Student Forum:** Sharing personal coping stories in safe group settings

## September 2025 – Building Resilience

- **PsyConnect Outreach:** Resilience-building workshops in local schools and colleges
- **Therapy Skills Lab:** Role-plays on problem-solving and assertiveness training
- **Mind Matters Talk Series:** Lecture on “Resilience and Mental Well-being” by a researcher
- **Community Activity:** Mindfulness and meditation sessions open to public
- **Feedback Session:** Collect participant feedback for programme improvements

## October 2025 – Adolescent Mental Health

- **PsyConnect Outreach:** Special focus workshops for adolescents on peer pressure and self-esteem
- **Therapy Skills Lab:** Micro-counselling focused on adolescent behavioural issues
- **Mind Matters Talk Series:** Guest lecture on “Adolescent Psychology and Mental Health Challenges”
- **Interactive Webinar:** Q&A with psychologists for students and parents
- **Awareness Campaign:** Social media drive targeting adolescent mental health

## November 2025 – Stress and Time Management

- **Psycho Connect Outreach:** Workshops on managing academic and personal stress
- **Therapy Skills Lab:** Role-play on time management and coping mechanisms
- **Mind Matters Talk Series:** Talk on “Psychological Strategies for Stress Management”
- **Peer Support Group:** Formation and training of student-led support groups
- **Resource Distribution:** Guides and apps for stress and time management shared

## December 2025 – Mental Health & Technology

- **Psycho Connect Outreach:** Awareness on the impact of social media and digital addiction

- **Therapy Skills Lab:** Simulation of counselling sessions addressing tech addiction
- **Mind Matters Talk Series:** Lecture on “Technology, Social Media, and Mental Health”
- **Workshop:** Digital detox strategies and healthy tech habits
- **Student-Led Initiative:** Launch of a digital well-being campaign

#### January 2026 – Clinical Psychology & Career Paths

- **Psycho Connect Outreach:** College workshop on career opportunities in clinical psychology
- **Therapy Skills Lab:** Advanced micro-counselling exercises including crisis intervention
- **Mind Matters Talk Series:** Guest lecture by a clinical psychologist on career trajectories
- **Alumni Interaction:** Session with former students working in mental health fields
- **Mock Interview:** Preparation for psychology-related job and higher studies interviews

#### February 2026 – Community Mental Health

- **Psycho Connect Outreach:** Outreach to local NGOs and community centres for mental health awareness
- **Therapy Skills Lab:** Role-plays on community counselling and outreach strategies
- **Mind Matters Talk Series:** Talk on “Public Mental Health and Policy”
- **Volunteer Drive:** Enlist students for ongoing community mental health support
- **Workshop:** Designing mental health programmes for underserved communities

#### March 2026 – Reflection & Future Planning

- **Psycho Connect Outreach:** Review session with all outreach volunteers and partners
- **Therapy Skills Lab:** Reflective exercises and peer feedback on counselling skills
- **Mind Matters Talk Series:** Panel discussion with psychologists and students on future trends in psychology
- **Annual Report:** Presentation of year’s achievements and impact assessment
- **Planning Meet:** Brainstorm next year’s programme themes and collaborations



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## DEPARTMENT OF PHYSICAL EDUCATION

- **Fit for Life Movement:** Year-long fitness tracking, Zumba, and strength-building challenges.
- **Inclusive Sports Day:** Events curated for students with physical and learning disabilities.
- **Wellness Webinar Series:** Talks by physiotherapists, nutritionists, and sports psychologists.



A handwritten signature in green ink, appearing to be "S. Ram", is written over the printed name of the Principal.

PRINCIPAL  
Mahatma Gandhi College  
Thiruvananthapuram

Mahatma Gandhi College, Thiruvananthapuram